



## Attitude to Learning Descriptors

Description	Characteristics
Highly motivated learner	<p>I am always ready to learn; I attend well, I am punctual, organised and have good time management</p> <p>I respond well to challenge and show resilience</p> <p>I always listen to and collaborate with others in a positive way</p> <p>I am an independent learner and I use time outside of lessons to revise and consolidate learning, utilise knowledge organisers and build my long term memory</p> <p>I meet all deadlines</p> <p>I show initiative such as finding support when needed</p> <p>I am a reflective learner who responds positively to feedback and acts on advice in order to make progress</p>
Engaged learner	<p>I am almost always ready to learn; I attend well, I am punctual, organised and focussed</p> <p>I almost always listen to others and for the majority of the time I make positive contributions to group work and class discussions</p> <p>I try hard to take responsibility for my own learning both in the classroom and when studying alone.</p> <p>I meet deadlines</p> <p>I almost always act on feedback to make progress and I show a desire to improve</p> <p>I take responsibility for my learning, needing some instruction/guidance</p> <p>I show resilience and will respond to learning challenges by attempting a task before asking for support</p>
Passive learner	<p>My class/homework may be incomplete or lack detail</p> <p>I listen to teachers and other students, but don't always volunteer answers unless directly asked</p> <p>I don't yet evidence independence and don't complete sufficient study outside of the classroom</p> <p>I miss some deadlines</p> <p>I sometimes act on feedback to learn from my mistakes</p> <p>I haven't yet developed my resilience and can give up without first trying or at the first mistake I make</p> <p>I may not ask for help when I don't understand</p>
Disengaged learner	<p>My progress may be affected by poor attendance, punctuality or organisation</p> <p>I may not complete the work expected to the best of my ability</p> <p>I don't yet have the skills for (or choose not to use my skills in) independence so don't study in my own time</p> <p>I may not act on feedback or try to improve my work</p> <p>I allow my focus to be on things other than the work I should be completing and may attempt to distract others from their work as well</p> <p>Even when I have the support I need I choose not to complete the work I should</p>